Everyday Geology

Name _____

Site #1: Mineral Uses - https://www.rocksandminerals.com/uses.htm

1. Based on current consumption, it is estimated that you - and every other person in the United States - will use more than a **MILLION** pounds of rocks, minerals and metals during your lifetime. How many pounds of the following will you use?

| Lead | Zinc | Copper | | Aluminum |
|------|------|--------|------|-----------------------|
| Iron | C | lays | Salt | Stone, sand, & gravel |

2. Identify each resource based on the clues provided.

| Name | Description | | |
|------|---|--|--|
| | Composed of calcium carbonate and is used in homes, sidewalks, bridges, and | | |
| | skyscrapers | | |
| | Compounds are used in ceramics and glass; may also be used for rocket | | |
| | propellants, batteries, and medicine | | |
| | Found in metal alloys for airplanes as well as in emeralds | | |
| | May be ground up to add "sparkle" to paints and cosmetics | | |
| | Most abundant element used to make containers and deodorants | | |
| | Native element used to make medicine, glass, and fireworks | | |
| | Primarily used for "sheet rock" or wallboard | | |
| | Primary ore of iron used to produce steel, automobiles, tools, & bridges | | |
| | Primary source of lead; used to make batteries, fishing weights, and lead shields used during X-rays | | |
| | Used as a food seasoning, water softener, and de-icer | | |
| | Used in dentistry, medicine, jewelry, art & computers; very malleable (can be made to be thinner than human hair) | | |
| | Used in photography, chemistry, jewelry, coins, mirrors, and silverware | | |
| | Used to make arrowheads, spear points, knives; may be used to start a fire | | |
| | Used to make computer chips, glass, ceramics, abrasives, and sweeteners | | |
| | Used to make electrical wires, brass, bronze, coins, plumbing, and jewelry | | |
| | Used to make fertilizer, paper, film, matches, tires, & medicines | | |
| | Used to make fluoride toothpaste, pottery, and hydrofluoric acid | | |
| | Used to make "copper" pennies, brass, & nails | | |
| | Used to make phosphate fertilizer and is found in soft drinks | | |
| | Used to produce the majority of electricity in the US | | |

Site #2: Mineral Groups - http://www.galleries.com/Mineral_Groups

1. What are the "season" stones? How were they selected?

2. Some minerals "glow" under ultraviolet light. What is the glow called? List 3 examples.

3. What is a gemstone? Can all minerals be gemstones? Explain.

Site #3: Mineral Properties - http://galleries.com/Mineral_Properties

1. What is the difference between color and streak?

2. What is the difference between transparent, translucent, and opaque?

3. What is the difference between cleavage and fracture?

Site #4: Mineralogy4Kids - https://min4kids.org/

Click the "house" icon to learn more about minerals in your home.

1. Choose <u>five</u> items and list the minerals/resources used to make each one.

| Item #1 | |
|---------|--|
| Item #2 | |
| Item #3 | |
| Item #4 | |
| Item #5 | |

2. Find pairs of items that have at least one mineral/resource in common. List the common material along with the items. You <u>cannot</u> use any of the items you listed in #1 for this section.

| Set #1 | & | contain |
|--------|---|---------|
| Set #2 | & | contain |
| Set #3 | & | contain |

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Name _____

Site #1: Mineral Uses - https://www.rocksandminerals.com/uses.htm

1. Based on current consumption, it is estimated that you - and every other person in the United States - will use more than a **MILLION** pounds of rocks, minerals and metals during your lifetime. How many pounds of the following will you use?

| 800 Lead | 750 Zinc | 1,500 Copper | 3,600 Aluminum |
|-------------|-----------------|--------------------|---------------------------------|
| 32,000 Iron | 27,000 Clays | 28,000 Salt | 1,000,000 Stone, sand, & gravel |

2. Identify each resource based on the clues provided.

| Name | Description | | |
|-----------|---|--|--|
| LIMESTONE | Composed of calcium carbonate and is used in homes, sidewalks, bridges, and | | |
| | skyscrapers | | |
| LITHIUM | Compounds are used in ceramics and glass; may also be used for rocket | | |
| | propenants, batteries, and medicine | | |
| BERYLLIUM | Found in metal alloys for airplanes as well as in emeralds | | |
| MICA | May be ground up to add "sparkle" to paints and cosmetics | | |
| ALUMINUM | Most abundant element used to make containers and deodorants | | |
| ANTIMONY | Native element used to make medicine, glass, and fireworks | | |
| GYPSUM | Primarily used for "sheet rock" or wallboard | | |
| HEMATITE | Primary ore of iron used to produce steel, automobiles, tools, & bridges | | |
| GALENA | Primary source of lead; used to make batteries, fishing weights, and lead shields used during X-rays | | |
| HALITE | Used as a food seasoning, water softener, and de-icer | | |
| GOLD | Used in dentistry, medicine, jewelry, art & computers; very malleable (can be made to be thinner than human hair) | | |
| SILVER | Used in photography, chemistry, jewelry, coins, mirrors, and silverware | | |
| FLINT | Used to make arrowheads, spear points, knives; may be used to start a fire | | |
| SILICON | Used to make computer chips, glass, ceramics, abrasives, and sweeteners | | |
| COPPER | Used to make electrical wires, brass, bronze, coins, plumbing, and jewelry | | |
| SULFUR | Used to make fertilizer, paper, film, matches, tires, & medicines | | |
| FLUORITE | Used to make fluoride toothpaste, pottery, and hydrofluoric acid | | |
| ZINC | Used to make "copper" pennies, brass, & nails | | |
| PHOSPHATE | Used to make phosphate fertilizer and is found in soft drinks | | |
| COAL | Used to produce the majority of electricity in the US | | |

Site #2: Mineral Groups - http://www.galleries.com/Mineral_Groups

1. What are the "season" stones? How were they selected? GEMS THAT ARE ASSOCIATED WITH EACH OF THE FOUR SEASONS, SUCH AS EMERALD FOR SPRING, RUBY FOR SUMMER, SAPPHIRE FOR AUTUMN, AND DIAMOND FOR WINTER.

2. Some minerals "glow" under ultraviolet light. What is the glow called? List 3 examples. **THE GLOW IS CALLED FLUORESCENCE AND INCLUDES SODALITE, FLUORITE, AND GYPSUM.**

3. What is a gemstone? Can all minerals be gemstones? Explain. A GEMSTONE IS A STONE THAT IS BEAUTIFUL, RARE, AND DURABLE (RESISTANT TO ABRASION, FRACTURING AND CHEMICAL REACTIONS). NOT ALL MINERALS ARE GEMSTONES ESPECIALLY THOSE THAT ARE TOO SOFT OR SCRATCH EASILY.

Site #3: Mineral Properties - http://galleries.com/Mineral_Properties

1. What is the difference between color and streak? THE COLOR OF A MINERAL REFERS TO THE COLORS WE CAN SEE IN THE MINERAL SAMPLE, WHILE THE STREAK IS THE COLOR OF THE MINERAL IN ITS POWDER FORM.

2. What is the difference between transparent, translucent, and opaque? IF THE LIGHT ENTERS AND EXITS THE SURFACE OF THE SUBSTANCE IN RELATIVELY UNDISTURBED FASHION, THEN THE SUBSTANCE IS REFERRED TO AS <u>TRANSPARENT</u>. IF THE LIGHT CAN ENTER AND EXIT THE SURFACE OF THE SUBSTANCE, BUT IN A DISTURBED AND DISTORTED FASHION, THEN THE SUBSTANCE IS REFERRED TO AS <u>TRANSLUCENT</u>. IF THE LIGHT CANNOT PENETRATE THE SURFACE OF THE SUBSTANCE, THEN THE SUBSTANCE IS REFERRED TO AS <u>OPAQUE</u>.

3. What is the difference between cleavage and fracture? CLEAVAGE REFERS TO A MINERAL THAT BREAKS ALONG EVEN SURFACES, WHILE FRACTURE REFERS TO THOSE MINERALS THAT BREAKS AND LEAVES IRREGULAR, JAGGED, OR SPLINTERY EDGES.

Site #4: Mineralogy4Kids - https://min4kids.org/

Click the "house" icon to learn more about minerals in your home.

1. Choose <u>five</u> items and list the minerals/resources used to make each one.

| Item #1 | | |
|---------|-------------------|--|
| Item #2 | = | |
| Item #3 | ANSWERS WILL VARY | |
| Item #4 | = | |
| Item #5 | | |

2. Find pairs of items that have at least one mineral/resource in common. List the common material along with the items. You <u>cannot</u> use any of the items you listed in #1 for this section.

| Set #1 | & | contain | |
|--------|-----|----------------|---------------------------------------|
| Set #2 | ANS | WERS WILL VARY | |
| Set #3 | & | contain | · · · · · · · · · · · · · · · · · · · |